



## FULBRIGHT FOREIGN LANGUAGE TEACHING ASSISTANT PROGRAM

The **Fulbright Foreign Language Teaching Assistant (FLTA) Program** is an opportunity for young teachers of English to refine their teaching skills, increase their English language proficiency and extend their knowledge of the society and values of the United States while strengthening foreign language instruction at U.S. colleges and universities. In the 2012-2013 academic year, we have approximately 395 Fulbright FLTA participants from Afghanistan, Algeria, Argentina, Austria, Bahrain, Bangladesh, Belgium, Brazil, China, Colombia, Egypt, Finland, France, Germany, India, Indonesia, Iran, Ireland, Israel, Italy, Japan, Jordan, Kazakhstan, Kenya, Kyrgyzstan, Lebanon, Libya, Malaysia, Mauritania, Mexico, Mongolia, Morocco, Nigeria, Oman, Pakistan, The Philippines, Russia, Senegal, South Korea, Spain, Syria, Taiwan, Tajikistan, Tanzania, Thailand, Tunisia, Turkey, Uruguay, Uzbekistan, West Bank/Gaza, and Yemen teaching **Arabic, Bengali, Chinese, Dari, Dutch, Finnish, French, German, Hausa, Hindi, Indonesian, Irish, Italian, Japanese, Kazakh, Kiswahili, Korean, Kyrgyz, Malay, Mongolian, Pashtu, Persian, Portuguese, Russian, Spanish, Tagalog, Tajik, Thai, Turkish, Urdu, Uzbek, Wolof, and Yoruba** at colleges and universities across the United States.

### *What do Fulbright FLTA participants do?*

Fulbright FLTA participants spend one academic year at a U.S. university where they teach their native language as teaching assistants with another instructor or lead their own classes, and enroll in at least two U.S. studies or teaching methodology classes each semester. In addition to their classroom responsibilities, participants also actively pursue opportunities to share the culture and values of their countries with Americans in university clubs, language dormitories and in the local community.

### *Who are Fulbright FLTA participants?*

Fulbright FLTA participants are young teachers or graduate students from around the world who are selected by Fulbright Commissions or the Public Affairs Section of U.S. embassies through merit-based competitions in their countries. Participants are enthusiastic about teaching their native language and culture to U.S. students. They have demonstrated leadership skills, the ability to motivate language learners and an interest in representing their societies in American communities.

### *What are the eligibility requirements for Fulbright FLTA?*

Applicants must be teachers of English or in training to become teachers of English and should possess a university degree at the beginning of the program. Fluency in English is mandatory, demonstrated by a score of no less than 213 (CBT) or 550 (paper-based) on the TOEFL. Applicants must demonstrate maturity, dependability, integrity and professionalism. Applicants should be between 21 and 29 years old at the time of application.

### *How are the Fulbright FLTA participants supported while in the U.S.?*

The Bureau of Educational and Cultural Affairs of the U.S. Department of State provides Fulbright FLTA participants with roundtrip transportation from their country to their host university, health insurance coverage and a monthly stipend to cover living expenses. U.S. host universities integrate participants into their teaching programs and assist the participants in identifying opportunities to do cross-cultural outreach in the community. Host universities also offer tuition awards for Fulbright FLTA participants to attend two courses per semester.

For more information about the Fulbright FLTA Program, please visit <http://www.flta.fulbrightonline.org>